Friends of Education

Friends of Education’s mission is to improve the education of children. Improving K–12 education since 1999, Friends supports programs which emphasize content and critical thinking with demonstrated evidence of increasing student achievement and post-secondary readiness.

HISTORY AND OVERVIEW:

Friends of Education started in 1999, under the name “Saving Children Through Education.” The initial focus of Saving Children Through Education was an under-performing grade school in North Minneapolis. Saving Children Through Education assisted this school, Ascension Grade School, in implementing the Core Knowledge Sequence developed by E.D. Hirsch, Jr., and the Core Knowledge Foundation, as well as the math program developed by Saxon. In just one year, Ascension improved its proficiency rate from 21% on the Minnesota mathematics standardized achievement test, to 80% on both the Minnesota standardized math and reading assessments tests. Saving Children Through Education’s involvement with Ascension grade school resulted in changing the organization’s name to “Friends of Ascension”.

After the undeniable success of Ascension grade school, Friends of Ascension decided to expand its reach, while maintaining its stated mission to improve the education of children and authorize quality charter schools. Due to the tremendous success achieved at Ascension Grade School with the Core Knowledge Sequence and Saxon Math, along with the extensive research supporting these methods, Friends of Education authorizes only those charter schools which implement a content-rich curriculum. Friends of Education also requires that its authorized schools implement a phonics-based reading program rich in literature as well as a sequential math curriculum typified by the Saxon and Singapore math programs.

In 2009, Friends of Ascension changed its name to “Friends of Education” to reflect Friends’ broad-based interest in improving the education of children. Friends of Education is not a religious organization, nor does it promote any religious activity or teaching.

Friends of Education is a 501(c)(3) nonprofit Minnesota corporation, incorporated in 1999. Friends of Education is a member of the Minnesota Council of Nonprofits and is registered with the Minnesota Office of the Attorney General.
Content-Rich

**WHAT IT MEANS**

**Why Content-Rich?**

Friends of Education supports only those schools which provide students a content-rich curriculum such as the Core Knowledge Sequence or the Classical Trivium. Why? Because foundational knowledge is critical to life success. Friends of Education schools hire and train the best teachers available because great teachers are also the key to success.

A primary academic difference between the advantaged and disadvantaged child is vocabulary size. Advantaged high school graduates generally know eighty-thousand words, whereas disadvantaged students know half that. Does it matter? Absolutely.

Knowledge builds on knowledge, and obtaining that knowledge requires more than phonemic skill; it requires having a wide vocabulary in order to understand what you’re reading. How do you obtain a wide vocabulary? It necessarily results from exposure to a correspondingly wide knowledge.

Moreover, independent studies repeatedly demonstrate that, where schools emphasize broad factual knowledge, students become more curious and engaged. They’re being set up for success. Therefore Friends schools utilize a fact-based, sequential education system, the benefits of which are compounded by employing great school leaders and great teachers.

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**Core Knowledge**

The Core Knowledge Sequence is premised on the proven method that education is more effective when students learn a specified body of common content in a coordinated, grade-by-grade sequence that permits them to build on prior knowledge without repetition or gaps. The Core Knowledge Sequence promotes equality by not assuming that students will learn needed information from sources outside school.

In each grade, students are exposed to a broad range of historical, scientific, and cultural topics that build on one another to prepare for later educational success. This wide range of subject matter not only develops cultural literacy but also builds the strong vocabulary necessary for reading comprehension.

Instructors teach the subject matter in the manner most effective for them, but the content is specified and builds from year to year. Following are examples of specific content requirements for each grade (this is not an all-inclusive list):

<table>
<thead>
<tr>
<th>MATH</th>
<th>SCIENCE</th>
<th>HISTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K</strong></td>
<td>1. Computation</td>
<td>1. Native Americans</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>1. Addition, subtraction, equations</td>
<td>1. Ancient Egypt, early Mesopotamia</td>
</tr>
<tr>
<td>2. Linear, weight, capacity</td>
<td>2. Germs, disease</td>
<td>2. Maya, Inca, Aztec civilizations</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>1. Fractions</td>
<td>1. Digestive and excretory systems</td>
</tr>
<tr>
<td>3. Temperature</td>
<td>3. Life cycles</td>
<td>2. Ancient Greece</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>1. Decimals</td>
<td>1. Ancient Rome</td>
</tr>
<tr>
<td>2. Division</td>
<td>2. Light and optics</td>
<td>2. The Vikings</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>1. Multiply 3-digit numbers</td>
<td>1. Circulatory and respiratory systems</td>
</tr>
<tr>
<td>2. Geometric formulas</td>
<td>2. Atoms and chemical solutions</td>
<td>1. Europe in the Middle Ages</td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>1. Ratio and percent</td>
<td>1. Meso-America</td>
</tr>
<tr>
<td>2. Probability</td>
<td>2. Atoms, molecules, and change</td>
<td>2. Russia</td>
</tr>
<tr>
<td>3. Pre-algebra</td>
<td>3. Vascular and non-vascular plants</td>
<td>3. Feudal Japan</td>
</tr>
</tbody>
</table>
For more information about Core Knowledge, visit coreknowledge.org
Downloadable resources available on the Friends of Education website, improvek-12education.org (on the Content-Rich Education tab, Core Knowledge):

- Welcome to Core Knowledge (.pdf)
- Why Core Knowledge Promotes Social Justice (.pdf)
- You Can Always Look It Up - Or Can You? (.pdf)
- General Knowledge as an Educational Goal of a Democracy (.pdf)

THE CLASSICAL MODEL: THE TRIVIUM

The Classical Trivium describes the learning stages of children as they mature and focuses the educational method in each stage to best develop a knowledgeable, thinking, and articulate student. As its name implies, there are three stages represented in the Trivium: Grammar, Logic, and Rhetoric. While each stage has a primary focus of skill development, all skills are developed during all stages. For example, a second grade student will develop certain skills in logic and rhetoric, while focusing on the factual foundation in each subject. A high school student will continue to acquire extensive factual knowledge in all subjects, while focusing on communicating well. Emphasis is simply placed on different skills during different stages.

GRAMMAR - GRADES K–5

During the Grammar stage, children are particularly adept at memorization. Young children learn songs, rhymes, and recite facts with relative ease. Because young children are so eager to memorize and they enjoy nonsensical rhymes (e.g. Dr. Seuss), the Trivium challenges them by providing substantial subject matter for them to memorize. Each subject has its own grammar. For example, in science, children memorize facts about nature. In math, children memorize times tables. In Latin, children memorize vocabulary. Throughout each year in the grammar stage, classically educated children learn the factual foundation of each subject, using songs, chants, and rhymes to help them enjoy the learning experience.

LOGIC - GRADES 6–8

During the middle school years, children begin to think independently and often develop a propensity for argument. Classical education teaches children in the logic stage to think and analyze critically and to argue well by arranging facts into organized statements and arguments. The study of formal logic helps students understand the fundamentals of a good argument. Practice in making written and oral arguments helps to further develop these skills. Teachers encourage the use of argumentation in each subject. Again, each subject has its own logic. For example, science uses the development and testing of hypothesis; math develops a student’s ability to logically orient numbers through the more abstract concepts of algebra and geometry.

RHETORIC - GRADES 9–12

Rhetoric is the art of communicating well. Once a student has obtained knowledge of the facts (grammar) and developed the skills necessary to arrange those facts into organized arguments (logic), the student develops the skill of effectively communicating those arguments to others (rhetoric). Classical education in the rhetoric stage teaches students to think and articulate concepts to others. Each subject has its own rhetoric, and writing papers, researching, and orating are skills required in all subjects.

LANGUAGE ARTS

Language Arts emphasizes phonemic awareness and decoding so that mastery of these skills is achieved by grade 3. All grades emphasize vocabulary building and comprehension, primarily through literature such as:
- Mother Goose, Fairy Tales, and Aesop’s Fables in Kindergarten
- Alice in Wonderland, Norse Mythology, Iroquois Legends in Grade 3
- Don Quixote, Shakespeare’s Midsummer Night’s Dream, Chief Joseph and Frederick Douglass speeches in Grade 5
- Tolstoy and Dostoyevsky short stories, Maya Angelou poetry, and Martin Luther King Jr’s essays and speeches in Grade 8.
- Greek and Latin roots and foreign phrases commonly used in English are also studied to enhance vocabulary comprehension.
Friends of Education Charter Schools

AT A GLANCE

# TOTAL OF OPERATING SCHOOLS: 17 • # TOTAL OF STUDENTS: 7,884

Expecting each charter school to fulfill its statutory obligation to improve student performance, Friends of Education evaluates how well the charter school performs compared to the traditional district in which the charter school is located. In all but two schools, the charter school exceeds traditional district performance.
Friends of Education Charter Schools

2013 PERFORMANCE

STATE OF MINNESOTA MULTIPLE MEASUREMENTS RATING (MMR)

(Multiple Measures: Pass Rate on State Tests, Student Growth, Achievement Gap Closure, Graduation Rate)

0 – 100% possible

100%

MN Average – All Schools

49%

58%

Friends of Education Average

80%

40%

MN Charter School Average

MN Traditional District Average
Friends of Education Charter Schools

2013 PERFORMANCE

Friends of Education schools are eliminating the achievement gap.

ECONOMICALLY-DISADVANTAGED STUDENTS: % PASSING MINNESOTA STATE (MCA) TESTS

Friends of Education Public Charter Schools

Friends of Education Schools’ students qualifying for free or reduced price lunch (purple bars) significantly outperform all of Minnesota students qualifying for free or reduced price lunch (black line) and, in many cases, surpass all Minnesota students (green line).

Friends of Education Schools
Free & Reduced Lunch (FRL) Students % Proficient

State Average FRL Students % Proficient

State Average ALL Students % Proficient
Friends of Education

MISSION INTO ACTION

The Minnesota Department of Education published a 2013 Quality Index for all public schools based on each school’s proficiency (pass rates on state tests), individual student growth, and graduation rates (for high schools) when compared with the state average for the same grades as offered by the school.

12 of 15 Friends of Education schools are in the top one-third.

The Minnesota Department of Education named STRIDE Academy’s lower school a Reward school – recognizing performance in the top 15% of all public schools – and named Clarkfield Area Charter School a Celebration Eligible school and New Millennium Academy a Celebration school, both recognizing performance in the top 40% in the state.

In addition to proficiency, growth, and graduation rates (used to determine the Quality Index), Reward and Celebration Eligible designations are also based on achievement gap reduction – the degree to which educationally-disadvantaged students are making gains when compared with their non-disadvantaged peers.

QUALITY INDEX

\[ (\text{High to Low}) \]

State Highest 1.6
- Aspen Academy 1.468845
- Yinghua Academy 1.166281
- Eagle Ridge Academy 1.000728
- Nova Classical Academy 0.910959
- Seven Hills Classical Academy 0.849916
- St. Croix Preparatory Academy 0.846676
- DaVinci Academy 0.690466
- Beacon Preparatory School 0.686430
- Paideia Academy 0.654398
- Minneapolis Academy 0.589271
- Cologne Academy 0.536689
- Parnassus Preparatory School 0.516701
- Top Third Cutoff 0.4969
- Clarkfield Area Charter School 0.405103
- STRIDE Academy 0.374942
- State Average 0.0306

*Note: New Millennium Academy serves a population that includes 85% English Language Learners (ELL); the state average for ELL is 8%.
Friends of Education

**TAXPAYER VALUE**

Recognizing that public tax dollars finance public charter schools, Friends of Education measures the financial return on the taxpayer investment.

➤ The Value Index, or Taxpayer Value Index (TVI), is calculated by dividing the average of the Comparative Performance Indices (how well the charter school is performing compared with a traditional district school with comparable demographics) by the Cost Index (the per pupil cost in the charter school divided by the per pupil cost in the traditional district).

For example, a charter school with an average Comparative Performance Index of 1.06 (106% of district performance) and a Cost Index of 0.89 (89% of district cost) results in a Taxpayer Value Index of 1.19, the taxpayer receives a $1.19 return for every $1.00 spent in the charter school.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TVI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yinghua Academy</td>
<td>3.18</td>
</tr>
<tr>
<td>Nova Classical</td>
<td>2.88</td>
</tr>
<tr>
<td>Parnassus</td>
<td>2.11</td>
</tr>
<tr>
<td>Seven Hills Classical</td>
<td>1.74</td>
</tr>
<tr>
<td>Clarkfield</td>
<td>1.63</td>
</tr>
<tr>
<td>Aspen Academy</td>
<td>1.53</td>
</tr>
<tr>
<td>Eagle Ridge Academy</td>
<td>1.37</td>
</tr>
<tr>
<td>STRIDE Academy</td>
<td>1.32</td>
</tr>
<tr>
<td>St. Croix Preparatory</td>
<td>1.28</td>
</tr>
<tr>
<td>DaVinci Academy</td>
<td>1.27</td>
</tr>
<tr>
<td>Beacon Prep</td>
<td>1.27</td>
</tr>
<tr>
<td>Cologne Academy</td>
<td>1.25</td>
</tr>
<tr>
<td>Minneapolis Academy</td>
<td>1.03</td>
</tr>
<tr>
<td>Paideia Academy</td>
<td>0.92</td>
</tr>
<tr>
<td>New Millennium</td>
<td>0.83</td>
</tr>
</tbody>
</table>

(High to Low)

For every $1 spent in the charter school, taxpayers get a return of:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Charter School Per Student Cost</th>
<th>Traditional District in Which Charter is Located</th>
<th>District Per Student Cost</th>
<th>Charter School Per Student Cost as % of District Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspen Academy</td>
<td>$7,223</td>
<td>Prior Lake Savage</td>
<td>$9,033</td>
<td>80%</td>
</tr>
<tr>
<td>Beacon Prep</td>
<td>$11,172</td>
<td>Bloomington Public</td>
<td>$11,544</td>
<td>97%</td>
</tr>
<tr>
<td>Clarkfield</td>
<td>$10,540</td>
<td>Yellow Medicine East</td>
<td>$11,049</td>
<td>95%</td>
</tr>
<tr>
<td>Cologne Academy</td>
<td>$8,798</td>
<td>Norwood Public</td>
<td>$9,865</td>
<td>89%</td>
</tr>
<tr>
<td>DaVinci Academy</td>
<td>$9,369</td>
<td>Anoka-Hennepin</td>
<td>$10,435</td>
<td>90%</td>
</tr>
<tr>
<td>Eagle Ridge Academy</td>
<td>$9,185</td>
<td>Eden Prairie</td>
<td>$11,002</td>
<td>83%</td>
</tr>
<tr>
<td>Hennepin Elementary</td>
<td>$13,375</td>
<td>Minneapolis Public</td>
<td>$14,291</td>
<td>94%</td>
</tr>
<tr>
<td>Minneapolis Academy</td>
<td>$15,625</td>
<td>Minneapolis Public</td>
<td>$14,291</td>
<td>109%</td>
</tr>
<tr>
<td>New Millennium</td>
<td>$12,328</td>
<td>Minneapolis Public</td>
<td>$14,291</td>
<td>86%</td>
</tr>
<tr>
<td>Nova Classical</td>
<td>$9,335</td>
<td>St. Paul Public</td>
<td>$13,468</td>
<td>69%</td>
</tr>
<tr>
<td>Paideia Academy</td>
<td>$10,629</td>
<td>Rosemount-Apple Valley-Eagan</td>
<td>$10,761</td>
<td>99%</td>
</tr>
<tr>
<td>Parnassus Academy</td>
<td>$6,751</td>
<td>Osseo Public</td>
<td>$11,535</td>
<td>59%</td>
</tr>
<tr>
<td>Seven Hills Classical</td>
<td>$9,134</td>
<td>Bloomington Public</td>
<td>$11,544</td>
<td>79%</td>
</tr>
<tr>
<td>St. Croix Prep</td>
<td>$9,278</td>
<td>Stillwater Area Public</td>
<td>$10,540</td>
<td>88%</td>
</tr>
<tr>
<td>STRIDE Academy</td>
<td>$9,259</td>
<td>St. Cloud Public</td>
<td>$10,404</td>
<td>89%</td>
</tr>
<tr>
<td>Yinghua Academy</td>
<td>$8,381</td>
<td>Minneapolis Public</td>
<td>$14,291</td>
<td>59%</td>
</tr>
</tbody>
</table>
Oversight Program

Friends of Education’s Oversight Program articulates specific school goals with respect to three areas:

**Academic Performance, Fiscal Performance, and Operations and Legal Compliance.**

*Academic Performance: Is the school improving student achievement?*

Expecting each charter school to fulfill its obligation to improve student performance, Friends of Education evaluates each charter school’s results and growth from the Minnesota Comprehensive Assessments in addition to results from other rigorous assessments used to demonstrate student proficiency. The six criteria used to evaluate academic performance – AYP, Absolute Proficiency, Comparative Proficiency, Growth, Achievement Gap, and Academic Governance – establish school goals that are Specific, Measurable, Achievable, Relevant, and Time-bound.

*Fiscal Management: Is the school fiscally sound?*

Expecting schools to demonstrate fiscal responsibility, Friends of Education evaluates the school’s fund balance, which reflects its ability to pay unforeseen expenses, and the receipt of the State Finance Award, which recognizes sound fiscal health and management policies and procedures. Friends of Education also evaluates the school’s external audits and school board’s demonstration of sound fiscal governance.

*Operations and Legal Compliance: Is the school well-managed and legally compliant?*

Expecting schools to be legally compliant and operated effectively, Friends of Education evaluates the degree to which the school complies with all applicable laws, such as admissions, teacher licensing, and special education requirements. In addition, Friends of Education evaluates effective operations and proper legal compliance through attendance at board meetings, review of board meeting minutes, discussions with staff and other stakeholders, MDE audit results, and the adherence to charter requirements.

As part of its Oversight Program, Friends of Education engages in both unannounced and scheduled site visits.

**ACCOUNTABILITY**

Charter schools incur the public’s trust both in expending public funds and in educating public school children. Where the school fails in its responsibilities – whether academic, financial, or operational – it fails the public’s trust. Friends of Education holds schools accountable: when a school fails in its responsibilities, Friends of Education closes the school. Friends of Education historical school closures have been:

- **2005:** 1 school, financial matters and inadequate board oversight
- **2007:** 2 schools, financial matters and inadequate board oversight
- **2010:** 2 schools – 1 school, academic performance and 1 school, financial matters and violations of law
- **2011:** 1 school, financial matters
How to Apply for a New School

APPLYING FOR A NEW SCHOOL

Learning Program Requirements, Application, & Interview

Learning Program Requirements

Friends of Education has learning program requirements. Elementary schools must implement a classical content-rich curriculum, such as that typified by the Core Knowledge Sequence developed by E.D. Hirsch, Jr. and the Core Knowledge Foundation or the Classical Trivium (these are examples). Elementary schools must also implement a phonics-based reading program and the Saxon or Singapore math program unless a different math program is specifically approved by Friends of Education on a case-by-case basis. Middle schools must implement curriculum which prepares students for high school success, and high schools must implement a college-preparatory curriculum which prepares students for post-secondary success.

Application

Applicants are expected to respond to each application item in a comprehensive manner and follow the application and format requirements. Applications which do not meet the learning program requirements, do not comply with the application and format requirements, or demonstrate significant fiscal deficiencies do not merit additional consideration and Friends of Education informs the applicant of its status. Applications meriting additional consideration are further evaluated by Friends of Education and a panel of external reviewers with expertise in education and charter school management and operations.

Applications which demonstrate a thorough understanding of key issues and the capacity to successfully open a quality charter school are scheduled for an interview.

Interview

The applicant’s founders participate in an interview with Friends of Education’s board committee, which makes the approval or denial decisions, and other members of Friends of Education’s evaluation team. There are not pre-determined questions for the interview. The applicants should be prepared for specific questions regarding any aspect of their application. The purpose of the interview is to respond to questions or concerns that the reviewers had in evaluating the application and to further evaluate whether the developing group has the capacity to implement the proposal.

Post-Interview Approval/Denial Decisions

Friends of Education informs the charter school applicants of its decision, with consolidated feedback from all reviewers. While the feedback provides a basis for denied applicants to further develop deficient areas, Friends of Education also provides the consolidated feedback to approved applicants in order to further improve their plan.

See improvek-12education.org for the application and related information.
MISSION

Aspen Academy’s mission is to provide students with a well-rounded, Core Knowledge-based education which meets the intellectual, creative, and social needs of each child.

KEY ACCOMPLISHMENTS

Aspen’s economically-disadvantaged students outperform the state average scores for all students in both reading and math. The school’s disadvantaged students score 6% higher in reading and 15% higher in math than the state average for all students, effectively eliminating the achievement gap.

2013 PASS RATE ON STATE TESTS

Math

Reading

Science

ON TRACK FOR SUCCESS: STUDENT GROWTH

➤ The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

Math

Reading

Aspen

State Average
COST PER STUDENT
compared to the resident district students would otherwise attend:

Aspen Academy
$7,223

Prior Lake Savage District
$9,033

FINANCIAL SNAPSHOT
Reserve balance of $1,492,649
49.5% of annual expenditures
Clean external audit for Fiscal Year 2013

FISCAL YEAR 2013
STATE FINANCE AWARD recipient
MISSION
The mission at Beacon Preparatory School is to create a unique community by engaging students in a rigorous, content-rich curriculum with an emphasis on Classical, liberal arts education. Beacon promotes pillars of character development including integrity, honesty, and self-confidence while embracing the individual needs and development of the students.

CELEBRATION ELIGIBLE SCHOOL
Schools receiving a Celebration or Celebration Eligible designation are the TOP 40% OF ALL PUBLIC SCHOOLS serving large numbers of economically-disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Celebration and Celebration Eligible schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Beacon Prep</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>67.3%</td>
<td>55.9%</td>
</tr>
<tr>
<td>Reading</td>
<td>72.0%</td>
<td>55.5%</td>
</tr>
<tr>
<td>Science</td>
<td>59.5%</td>
<td>44.3%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Beacon Prep</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>65.3%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>67.4%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
Friends of Education

ENROLLMENT

187

GRADES SERVED

6-8

Beacon Preparatory School

COST PER STUDENT

compared to the resident district students would otherwise attend:

Beacon Prep

$11,172

vs.

Bloomington Public School District

$11,544

FINANCIAL SNAPSHOT

Fiscal Year 2013

STATE FINANCE AWARD recipient

Reserve balance of $252,859

13.9% of annual expenditures

Clean external audit for Fiscal Year 2013

Bloomington Public School District

$11,172

FISCAL YEAR 2013

$11,544
MISSION
CACS faculty and staff believe it is their responsibility to provide excellence in education for their students. CACS has a “small school” approach which allows for an extended family environment in which the teachers get to know the children and families very well. This relationship allows the school to celebrate successes and intervene before obstacles become roadblocks. It creates a safe environment that students can excel in, parents can participate in, and the community can be proud of.

CELEBRATION ELIGIBLE SCHOOL
Schools receiving a Celebration or Celebration Eligible designation are the TOP 40% OF ALL PUBLIC SCHOOLS serving large numbers of economically-disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Celebration and Celebration Eligible schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Clarkfield</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>73.3%</td>
<td>64.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>60.0%</td>
<td>58.3%</td>
</tr>
<tr>
<td>Science</td>
<td>NA</td>
<td>52.0%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Clarkfield</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>75.0%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>65.0%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
ENROLLMENT
56

GRADES SERVED
K-6

COST PER STUDENT
compared to the resident district students would otherwise attend:

Clarkfield Area Charter
$10,540

vs.

Yellow Medicine East Public School District
$11,049

FINANCIAL SNAPSHOT
Reserve balance of $576,289
88.0% of annual expenditures

FISCAL YEAR 2013 STATE FINANCE AWARD recipient

External audit for Fiscal Year 2013 showed material weaknesses, significant deficiencies, and other findings.
MISSION
Cologne Academy’s mission is to provide students in Cologne and surrounding rural areas with a content-rich education based on a strong foundation of knowledge through the use of the Core Knowledge Sequence and classical curriculum. Cologne is committed to providing a community school with small class sizes where students, parents and teachers work together to achieve accelerated academic achievement and strong character development.

CELEBRATION ELIGIBLE SCHOOL
Schools receiving a Celebration or Celebration Eligible designation are the TOP 40% OF ALL PUBLIC SCHOOLS serving large numbers of economically-disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Celebration and Celebration Eligible schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

Math: 71.3% 61.0%
Reading: 66.7% 56.9%
Science: 47.5% 52.0%

ON TRACK FOR SUCCESS: STUDENT GROWTH

Math: 58.8% 59.5%
Reading: 71.9% 62.9%

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

MISSION
Cologne Academy’s mission is to provide students in Cologne and surrounding rural areas with a content-rich education based on a strong foundation of knowledge through the use of the Core Knowledge Sequence and classical curriculum. Cologne is committed to providing a community school with small class sizes where students, parents and teachers work together to achieve accelerated academic achievement and strong character development.

CELEBRATION ELIGIBLE SCHOOL
Schools receiving a Celebration or Celebration Eligible designation are the TOP 40% OF ALL PUBLIC SCHOOLS serving large numbers of economically-disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Celebration and Celebration Eligible schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

Math: 71.3% 61.0%
Reading: 66.7% 56.9%
Science: 47.5% 52.0%

ON TRACK FOR SUCCESS: STUDENT GROWTH

Math: 58.8% 59.5%
Reading: 71.9% 62.9%

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
GRADES SERVED
K-8

ENROLLMENT
461

COST PER STUDENT
compared to the resident district students would otherwise attend:

Cologne Academy $8,798

VS.

Norwood Public School District $9,865

FINANCIAL SNAPSHOT
Reserve balance of $1,001,304
29.5% of annual expenditures

FISCAL YEAR 2013 STATE FINANCE AWARD recipient

Clean external audit for Fiscal Year 2013
MISSION
DaVinci Academy will nurture and enrich the learning experiences of students through an individualized approach to education. Meeting the needs of students through an innovative and comprehensive education with a particular emphasis on the arts and sciences and a strong positive reinforcement strategy, DaVinci Academy will assist the community in raising children to be confident, successful adults. Students will learn leadership, social, and problem solving skills both in the classroom and through community service projects.

REWARD SCHOOL
REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

ON TRACK FOR SUCCESS: STUDENT GROWTH

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

DaVinci
State Average

<table>
<thead>
<tr>
<th>Subject</th>
<th>2013 Pass Rate</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>73.7%</td>
<td>61.6%</td>
</tr>
<tr>
<td>Reading</td>
<td>68.8%</td>
<td>56.9%</td>
</tr>
<tr>
<td>Science</td>
<td>85.5%</td>
<td>52.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>2013 Pass Rate</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>70.9%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>64.6%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

MISSION
DaVinci Academy will nurture and enrich the learning experiences of students through an individualized approach to education. Meeting the needs of students through an innovative and comprehensive education with a particular emphasis on the arts and sciences and a strong positive reinforcement strategy, DaVinci Academy will assist the community in raising children to be confident, successful adults. Students will learn leadership, social, and problem solving skills both in the classroom and through community service projects.
COST PER STUDENT
compared to the resident district students would otherwise attend:

<table>
<thead>
<tr>
<th>DaVinci Academy</th>
<th>Anoka-Hennepin Public School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,369</td>
<td>$10,435</td>
</tr>
</tbody>
</table>

FINANCIAL SNAPSHOT
Reserve balance of $1,246,315
32.4% of annual expenditures
External audit for Fiscal Year 2013 showed no material weaknesses or significant deficiencies: other deficiency

STATE FINANCE AWARD recipient
**MISSION**

The mission of Eagle Ridge Academy is to provide students with a traditional, classical education that demands their best in academic achievement, behavior, and attitude and challenges them to attain their highest potential.
COST PER STUDENT
compared to the resident district students would otherwise attend:

Eagle Ridge Academy: $9,185
Eden Prairie School District: $11,002

FINANCIAL SNAPSHOT
Reserve balance of $799,257
10.9% of annual expenditures
Clean external audit for Fiscal Year 2013

GRADES SERVED
K-12

ENROLLMENT
823
MISSION

Founded by educators, and community leaders, Minneapolis Academy’s Primary Mission is to provide all of its students with the knowledge, skills, and character to graduate from high school, and the confidence to continue on and successfully complete their post-secondary education. The Academy will accomplish this through a college preparatory educational program based on high expectations, rigorous academic performance, more time on task, and a safe and orderly environment driven by high standards of personal conduct and respect for others.

REWARD SCHOOL

REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>52.7%</td>
<td>42.5%</td>
<td>32.3%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>60.4%</td>
<td>59.5%</td>
</tr>
<tr>
<td></td>
<td>58.8%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

80% — 0%
COST PER STUDENT
compared to the resident district students would otherwise attend:

Minneapolis Academy $15,625
Minneapolis Public School District $14,291

FINANCIAL SNAPSHOT
Reserve balance of
$928,771
45.5% of annual expenditures
Clean external audit for Fiscal Year 2013

FISCAL YEAR 2013
STATE FINANCE AWARD recipient
MISSION
Using educational innovations and strong parent/community participation, the mission of New Millennium Academy is to maximize student achievement for children from primarily low-income families, whose home language is often Hmong rather than English. Pride in accomplishment, civic responsibility and morally correct behavior will become the cornerstones of the educational development of the children.
COST PER STUDENT
compared to the resident district students would otherwise attend:

New Millennium $12,328
Minneapolis Public School District $14,291

FINANCIAL SNAPSHOT
Reserve balance of $2,868,443
49.7% of annual expenditures

FISCAL YEAR 2013
STATE FINANCE AWARD recipient

External audit for Fiscal Year 2013 showed no material weaknesses or significant deficiencies: other deficiency
MISSION
In a nurturing, small-school environment, and through the use of an academically accelerated and enriched curriculum, Nova Classical Academy will offer its learners a rigorous, thorough, systematic, challenging, K–12 college-preparatory education in the classical tradition.

KEY ACCOMPLISHMENTS
Of all 500+ public high schools in the state, Nova students achieved the 2nd highest top average high school reading and math scores, with all Nova students exceeding the state average pass rate. Nova was nationally recognized by the *Washington Post* for its challenging rigor.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Nova Classical</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>72.4%</td>
<td>60.2%</td>
</tr>
<tr>
<td>Reading</td>
<td>77.8%</td>
<td>57.6%</td>
</tr>
<tr>
<td>Science</td>
<td>76.8%</td>
<td>52.4%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

➤ The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

Nova Classical

State Average

90%

30%
Friends of Education
Nova Classical Academy

GRADES SERVED
K-12

ENROLLMENT
884

COST PER STUDENT
compared to the resident district students would otherwise attend:

Nova Classical
$9,335

vs.

St. Paul Public School District
$13,468

FINANCIAL SNAPSHOT
Reserve balance of $1,526,222
19.5% of annual expenditures

FISCAL YEAR 2013
STATE FINANCE AWARD recipient

Clean external audit for Fiscal Year 2013
MISSION
The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.

KEY ACCOMPLISHMENTS
Paideia had extraordinary growth in math and reading in 2013. High growth is an indicator of continued proficiency and advancement. The Minnesota Department of Education identified Paideia as a 2013 High-Quality Charter School.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Paideia Academy</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>59.1%</td>
<td>61.6%</td>
</tr>
<tr>
<td>Reading</td>
<td>66.1%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Science</td>
<td>64.2%</td>
<td>52.0%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
GRADUES SERVED
K-8

ENROLLMENT
385

COST PER STUDENT
compared to the resident district students would otherwise attend:
Paideia Academy
$10,629

vs.
Rosemount-Apple Valley-Eagan Public School District
$10,761

FINANCIAL SNAPSHOT
Reserve balance of
$1,456,761
36.3% of annual expenditures
Clean external audit for Fiscal Year 2013

FISCAL YEAR 2013
STATE FINANCE AWARD recipient
MISSION
The mission of Parnassus Preparatory School is to provide students with a classical education grounded in the Classical Trivium, demanding their best in intellectual achievement and character development. Parnassus’ philosophy is that all students benefit from the highest standards of academic integrity and a rigorous, content-rich, educational program that develops their intellectual capacity, personal character, and leadership skills. The school provides an environment that fosters academic excellence through the habit of discipline and thoroughness, the willingness to work, and the perseverance to complete difficult tasks.

2013 PASS RATE ON STATE TESTS

ON TRACK FOR SUCCESS: STUDENT GROWTH

➤ The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

Parnassus Prep
State Average

KEY ACCOMPLISHMENTS
Parnassus is in its third operating year and is extremely popular, doubling its enrollment since it opened. The school has significantly reduced the achievement gap in reading, with its economically disadvantaged students scoring on par with the state average for all students.
GRADES SERVED
K-8
ENROLLMENT
760

COST PER STUDENT
compared to the resident district students would otherwise attend:

Parnassus Prep
$6,751

Osseo Public School District
$11,535

FINANCIAL SNAPSHOT
Reserve balance of $1,058,636
25.9% of annual expenditures
Clean external audit for Fiscal Year 2013

FISCAL YEAR 2013
STATE FINANCE AWARD recipient
MISSION

Seven Hills Classical Academy ("Seven Hills") provides students with a classical education in an academically rigorous environment designed to promote strong citizenship and lifelong learning.

2013

REWARD SCHOOL

REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

Math: 82.1% (73.3%) Reading: 88.3% (88.3%) Science: 88.9% (76.2%)

ON TRACK FOR SUCCESS: STUDENT GROWTH

Math: 69.3% (59.5%) Reading: 85.5% (62.9%)

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

Seven Hills
State Average
COST PER STUDENT
compared to the resident district students would otherwise attend:

<table>
<thead>
<tr>
<th>School</th>
<th>Cost Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven Hills Classical</td>
<td>$9,134</td>
</tr>
<tr>
<td>vs. Bloomington Public School District</td>
<td>$11,544</td>
</tr>
</tbody>
</table>
MISSION

St. Croix Preparatory Academy will develop each student’s academic potential, personal character, and leadership qualities through an academically rigorous and content-rich educational program grounded in a classical tradition.

REWARD SCHOOL

REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

ON TRACK FOR SUCCESS: STUDENT GROWTH

➤ The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

The St. Croix Preparatory Academy operates under the beautiful image of a school setting with students engaged in educational activities. The school leader and board chair are also listed for transparency.

MISSION

St. Croix Preparatory Academy will develop each student’s academic potential, personal character, and leadership qualities through an academically rigorous and content-rich educational program grounded in a classical tradition.

REWARD SCHOOL

REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

ON TRACK FOR SUCCESS: STUDENT GROWTH

➤ The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

The St. Croix Preparatory Academy operates under the beautiful image of a school setting with students engaged in educational activities. The school leader and board chair are also listed for transparency.

MISSION

St. Croix Preparatory Academy will develop each student’s academic potential, personal character, and leadership qualities through an academically rigorous and content-rich educational program grounded in a classical tradition.

REWARD SCHOOL

REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.
COST PER STUDENT
compared to the resident district students would otherwise attend:
St. Croix Prep $9,278
Stillwater Area Public School District $10,540

FINANCIAL SNAPSHOT
Reserve balance of $1,404,795
14.2% of annual expenditures
Clean external audit for Fiscal Year 2013

GRADING SERVED
K-12

ENROLLMENT
1,118
MISSION
STRIDE Academy sprung from a desire to create an individualized learning environment that breaks down barriers and gives all students the tools to be successful. Using innovative teaching techniques and curriculum proven to foster results, STRIDE’s passionate team of educators teach by ability, not age. STRIDE Academy provides real-life educational experiences that build a strong foundation in all core academic areas, foster leadership and lifelong success. By meeting each student’s unique educational, emotional and social needs, students are empowered to become responsible lifelong learners.

REWARD SCHOOL
REWARD SCHOOLS ARE THE TOP 15 PERCENT OF ALL PUBLIC SCHOOLS serving large numbers of economically disadvantaged students based on pass rate on the state tests, individual student growth on the state tests, achievement gap reduction, and, for high schools, graduation rate. Reward schools receive this designation from the Minnesota Department of Education.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th></th>
<th>STRIDE</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>59.9%</td>
<td>61.6%</td>
</tr>
<tr>
<td>Reading</td>
<td>55.4%</td>
<td>56.9%</td>
</tr>
<tr>
<td>Science</td>
<td>58.7%</td>
<td>52.0%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

<table>
<thead>
<tr>
<th></th>
<th>STRIDE</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>60.1%</td>
<td>62.9%</td>
</tr>
<tr>
<td>Reading</td>
<td>66.8%</td>
<td></td>
</tr>
</tbody>
</table>

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
COST PER STUDENT
compared to the resident district students would otherwise attend:

STRIDE Academy: $9,259
vs.
St. Cloud Public School District: $10,404

FINANCIAL SNAPSHOT
Reserve balance of $256,489
5.9% of annual expenditures
Clean external audit for Fiscal Year 2013

GRDES SERVED
K-8

ENROLLMENT
527

FISCAL YEAR 2013
STATE FINANCE AWARD recipient
MISSION
The mission of Yinghua Academy is to provide a challenging and comprehensive learning environment that will nurture students’ natural inquisitiveness and will prepare them to be engaged and productive global citizens.

KEY ACCOMPLISHMENTS
Yinghua is the only full Mandarin Chinese immersion K-8 school in Minneapolis. Several of Yinghua grades achieved an average state test score in the top-10 of all 800+ public elementary schools in the state (6th grade math, 7th grade math, 3rd grade reading, 6th grade reading, 7th grade reading, 8th grade reading) which demonstrates teaching is directly aligned to state standards and results in high proficiency.

2013 PASS RATE ON STATE TESTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Yinghua</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>89.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Reading</td>
<td>73.6%</td>
<td>56.9%</td>
</tr>
<tr>
<td>Science</td>
<td>76.0%</td>
<td>52.0%</td>
</tr>
</tbody>
</table>

ON TRACK FOR SUCCESS: STUDENT GROWTH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Yinghua</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>73.4%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>72.5%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.
COST PER STUDENT
compared to the resident district students would otherwise attend:

Yinghua Academy
$8,381

Minneapolis Public School District
$14,291

FINANCIAL SNAPSHOT
Reserve balance of $404,289
9.4% of annual expenditures

FISCAL YEAR 2013
STATE FINANCE AWARD recipient

External audit for Fiscal Year 2013 showed no material weaknesses or significant deficiencies: other deficiency
**MISSION**

Hennepin Elementary School’s Primary Mission is to provide all of its students with the knowledge, skills, and character to graduate from high school, and the confidence to continue on and successfully complete their post-secondary education. The school prepares its graduates to live thoughtful and purposeful lives equipped with the tools to engage successfully in their own “pursuit of happiness,” thereby contributing greatly to the good of their communities and their families. All students learn the academic and personal skills they need to succeed in higher education, compete in a global economy, and pursue their dreams.

**NEW FRIENDS OF EDUCATION SCHOOL**

This school does not yet have reported test results.

**FISCAL YEAR 2013**

**STATE FINANCE AWARD**

Recipient

**FINANCIAL SNAPSHOT**

- Reserve balance of $103,791
- 5.5% of annual expenditures

Clean external audit for Fiscal Year 2013

**COST PER STUDENT**

compared to the resident district students would otherwise attend:

<table>
<thead>
<tr>
<th>Hennepin Elementary</th>
<th>vs.</th>
<th>Minneapolis Public School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,375</td>
<td></td>
<td>$14,291</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

- Grades Served: K-3
- Enrollment: 218

**Hennepin Elementary School**

Opened Fall 2012

2123 Clinton Ave S, Minneapolis, MN 55404

School Leader: Dr. Julie Henderson • Board Chair: William Griffith
MISSION
West Concord Public Charter School provides a high quality education that empowers students to reach their maximum potential as global citizens, while building a strong foundation for self-direction, confidence and respect for others and the environment.

NEW FRIENDS OF EDUCATION SCHOOL
This school does not yet have reported test results.

FINANCIAL SNAPSHOT
NO DATA YET

COST PER STUDENT
compared to the resident district students would otherwise attend:
NO DATA YET

GRADES SERVED
K-5

ENROLLMENT
37

601 South St, West Concord, MN 55985
School Leader: Nicole Musolf  •  Board Chair: Jeff McCool

Opened Fall 2013
FRIENDS OF EDUCATION FORMED STUDENT ACHIEVEMENT MINNESOTA LLC, which received approval from the Minnesota Department of Education in 2010 as a charter school authorizer. Through its focus on increased student achievement and targeting disadvantaged students, Student Achievement Minnesota LLC seeks to participate in the reduction and eventual elimination of the achievement gap in this state.
MATH AND SCIENCE ACADEMY

Opened Fall 1999

MISSION
The mission of Math and Science Academy is to offer intense math, science and technology experiences and challenging opportunities in the arts and humanities. To develop lifelong learning skills, including critical thinking, leadership skills, volunteerism and collaboration with peers.

KEY ACCOMPLISHMENTS
MSA had impressive growth in reading in 2013. Of all 500+ public high schools in the state, MSA’s high school students achieved the highest average 2013 reading score and the 7th highest average 2013 math score. In December 2013 the Minnesota Department of Education identified MSA as a High-Quality Charter School.

2013 PASS RATE ON STATE TESTS

ON TRACK FOR SUCCESS: STUDENT GROWTH

The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.

Math and Science
State Average
COST PER STUDENT
compared to the resident district students would otherwise attend:

Math and Science $8,924

vs.

S Washington County Public School District $10,001

FINANCIAL SNAPSHOT
Reserve balance of:

$1,322,738

38.8% of annual expenditures

FISCAL YEAR 2013
STATE FINANCE AWARD recipient

Clean external audit for Fiscal Year 2013

GRADES SERVED
6-12

ENROLLMENT
442
ARCH ACADEMY

Opened Fall 2013

MISSION
At ARCH Academy, our mission is to design and deliver a knowledge-based, constructivist academic program and school culture for grades K-5 that will prevent the occurrence of a racial achievement gap for educationally underserved Minneapolis learners, thereby creating an “expressway for college” for all ARCH Scholars.

NEW STUDENT ACHIEVEMENT SCHOOL
This school does not yet have reported test results.

FINANCIAL SNAPSHOT
NO DATA YET
COST PER STUDENT
compared to the resident district students would otherwise attend:
NO DATA YET

GRADES SERVED
K-2

ENROLLMENT
56
WEST SIDE SUMMIT

Opened Fall 2013

MISSION
West Side Summit’s mission is to empower students to find joy in learning and develop the academic efficacy necessary to prepare them for the rigors of a college education and beyond.

GRADES SERVED
K-3

ENROLLMENT
106

NEW STUDENT ACHIEVEMENT SCHOOL
This school does not yet have reported test results.

COST PER STUDENT
compared to the resident district students would otherwise attend:

NO DATA YET

FINANCIAL SNAPSHOT
NO DATA YET

497 Humboldt Ave, St. Paul, MN 55107
School Leader: Matthew Bannon • Board Chair: Ilse Akbar
MISSION
Northeast College Prep will ensure strong academic, social-emotional, and talent development in every member of its diverse student body, thereby positioning each student for college graduation, career success, and positive community impact.

NEW STUDENT ACHIEVEMENT SCHOOL
Opening Fall 2014!

NO DATA YET

COST PER STUDENT
compared to the resident district students would otherwise attend:

NO DATA YET

FINANCIAL SNAPSHOT

NO DATA YET